

## Minnesota 4-H Curriculum Training

Tuesday, November 10, 2009

Best Western Kelly Inn

100 4<sup>th</sup> Avenue South

St. Cloud, MN 56301

Registrations are due October 23, 2009

### The 2009 conference goals are to:

- „ Understand and think of 4-H curriculum as a WAY to learn (written curriculum is one piece of the bigger picture or 4-H project)
- „ View 4-H projects as intentional sequences of educational experiences
- „ Develop skills in the use of 4-H materials
- „ Experience best practices in teaching and utilization of 4-H materials
- „ Increase the quality, quantity, accessibility and impact of 4-H project experiences
- „ Expand applicability of 4-H curriculum to settings in community, after school, project, and site-based clubs

### The curriculum activities that you bring home from this training will help you:

- Create a training based on a curriculum/learning model
- Encourage teams to be a support group for each other
- Teach individually or pair up with teens to teach
- Recruit and train others to teach
- Train at Federation Meetings
- Co-teach with others
- Teach clubs or other audiences
- Support county PDC/committees with curriculum basis

**Who Should Attend:** Extension Educators and/or Program Coordinators plus a team of volunteers and/or youth, all of whom will train to be trainers back in counties, multi-counties, and/or a region.

**What Will Happen:** Each team member will choose two subject matter topics and have the opportunity to explore and experience, hands-on, new curriculum. Team members will receive one level of curriculum and materials or resources to make low cost projects, which can be made at a project workshop. Each participant will also attend a learn after lunch session, which focuses on a 4-H youth development learning method.

**Before Arriving:** Participants are asked to have a basic plan for how and when they will implement curriculum activities back in their own county, multi-county, or region. (*Bring your own tote bag for materials and handouts, as they will not be provided.*)

**Cost:** The cost of the training is \$60 - \$100 per person (see the Registration Form for details). The cost includes a copy of the curriculum, resources, lunch, and morning and afternoon snacks.

**Lodging:** Individuals are responsible for making their own reservations and covering the costs of lodging. The phone number for the Kelly Inn is 320-253-0606. If you have questions, please contact Kim Thompson.

**Questions:** For additional information on the training sessions or curriculum activities, contact Nancy Hegland at 651-480-7709 or [nhegland@umn.edu](mailto:nhegland@umn.edu), Anita Harris at 320-203-6106 or [aharris@umn.edu](mailto:aharris@umn.edu) or Marcia Woeste at 218-828-2386 or [woest001@umn.edu](mailto:woest001@umn.edu). For registration questions, contact Kim Thompson at 800-444-4238 (ext. 781) or [thomp037@umn.edu](mailto:thomp037@umn.edu).





## 2009 Curriculum Training Schedule



8:45	Registration	
9:15	Welcome/Orientation to the day	
9:15-10:00	Keynote	
10:15-11:45	SESSION I	
	<u>Workshops:</u>	<u>Lead Presenter:</u>
	Power of Wind	To be determined
	Mission: 4-H Health Project	Shirley Doering
	Operation Military Kids	Kia Harries
	Chick Quest	Harlan Rosendahl
	Launching Life Long Leadership	Brian McNeill
11:45-12:25	LUNCH	
12:30-1:20	LEARN AFTER LUNCH SESSIONS	
	<u>Topic:</u>	<u>Lead Presenter:</u>
	Experiencing Experiential Learning	Brian McNeill
	Life Skills – A 4-H Impact	Barb Piehl
	Creating the Conditions for the Flow of Learning	Jennifer Skuza
	Inquiry Based Learning (IBL)	Anne Stevenson
	Eight Keys & Four Essential Elements	Shirley Doering
1:30-3:00	SESSION II (Please complete evaluation at end of last session)	
	<u>Workshops:</u>	<u>Lead Presenter:</u>
	Shooting Sports and Wildlife	Nicole Pokorney/Kia Harries
	Fun Foods for Family and Friends (5 F's!)	Kim Asche
	Reading Makes Cents	Anita Harris
	Get Growing with Meat Goats	Donna Geiser
	WECONNECT	Jennifer Skuza
3:00	Snack, turn in evaluations, and leave for home	



## 4 - H NOVEMBER CURRICULUM TRAINING

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### *Workshop Descriptions*

#### **1.) POWER OF WIND**

What do we get from the wind (besides messed up hair)?

Explore ways to help young people learn about the wind and its uses. This curriculum teaches youth how to design, create, build, and test a wind powered device. They learn about transfer of energy and using machines to make work easier. We will even explore properties of electromagnetism while using wind power.

#### **2.) MISSION: 4-H HEALTH PROJECT**

Your challenge, should you choose to accept it, is to explore the many facets of the 4-H Health Project while exploring 4-H curriculum and planning a project meeting.

#### **3.) OPERATION MILITARY KIDS – EXPLORING DEPLOYMENT SUPPORT YOUTH ACTIVITY GUIDES**

As military youth experience the deployment cycle, there are many skills and lessons that can help them cope and deal with their experiences. Come experience these lessons and learn how you could utilize and present them as well.

#### **4.) CHICK QUEST**

The Chick Quest curriculum provides several fun and exciting activities to help youth explore science, engineering, and technology. We will investigate the inside of an egg, explore egg physics, and learn more about the scientific method. Come join the fun!

#### **5.) LAUNCHING LIFE LONG LEADERSHIP**

The 4-H Youth Leadership Initiative will be sharing NEW lessons in leadership called “Launching Life Long Leadership”. The 60-minute leadership lessons focus on the seven youth leadership core competencies, and are designed to be experiential and fun!

#### **6.) SHOOTING SPORTS AND WILDLIFE**

Participants will receive hands-on activities as they journey through the new wildlife curriculum. We will start by making a field journal and use it to explore habitats, wildlife activity, and careers.

#### **7.) FUN FOODS FOR FAMILY AND FRIENDS (5 F’S!)**

The fast pace of our lives makes it ever more complicated to put a good, nutritious meal on the table. The Fast Foods colorful 4-H curriculum is designed to help today’s busy families with planning, grocery shopping, and meal preparation.

#### **8.) READING MAKES CENTS: LEARNING ABOUT MONEY CONCEPTS THROUGH CHILDREN’S LITERATURE**

This session introduces *Reading Makes Cents*, a new National 4-H after-school curriculum for 3<sup>rd</sup> – 5<sup>th</sup> graders, but is easily adapted for other grade levels and audiences. The curriculum is a collection of 53 experiential activities developed around children’s literature that has money as a theme. The children’s literature explores ideas, activities, and strategies that will help children learn how to earn, save, share, and spend money.

#### **9.) GET GROWING WITH MEAT GOATS**

Don’t let it get your goat! Participants will explore the new national meat goat curriculum and see practical applications in a variety of settings to include goat experts and beginners.

#### **10.) WECONNECT**

WECONNECT is a curriculum and program model designed to show youth that they are participants of a global society, inspiring a sense of understanding and confidence in relating and connecting to other people.



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### *Learn after Lunch Session Descriptions*

#### **A. EXPERIENCING EXPERIENTIAL LEARNING**

Experiential Learning is one of the foundations of the 4-H program. This will help you experience what really Experiential Learning is all about! Get excited for Experiential Learning!!

#### **B. LIFE SKILLS – A 4-H IMPACT!**

What are life skills and how do you know what skills youth are learning? Participants will explore life skills, determine ways to be intentional, so youth are practicing and learning them. Examine ways that life skills fit with 4-H experiences and begin to evaluate how they impact the 4-H program. Be ready to explore some great hands-on life skills activities.

#### **C. CREATING THE CONDITIONS FOR THE FLOW OF LEARNING**

The metaphor *flow* is one that many people have used to describe a sense of effortless action they feel in moments that stand out as the best in their lives. Learn how you can create the conditions for flow in your club or program.

#### **D. INQUIRY-BASED LEARNING (IBL)**

Inquiry is a way of learning about the world. It includes asking questions, making predictions, discovering, testing your discoveries and communicating about them. Inquiry-based learning has many levels. We will try out some inquiries and you will discover some ways to build IBL into project experiences.

#### **E. EIGHT KEYS & FOUR ESSENTIAL ELEMENTS**

Eight Keys, Four Essential Elements – What are they and what do they have to do with 4-H? Workshop participants will gain an understanding of what they are and how they relate to the 4-H programming that we do and increase their consciousness of addressing the Keys and Elements when planning and providing programming.



**2009 Registration Form  
4-H November Curriculum Training**

*Return by October 23, 2009 to:*  
 Kim Thompson  
 Center for 4-H Youth Development  
 200 Oak St. SE, Suite 270B  
 Minneapolis, MN 55455  
 Phone: 800-444-4238 (ext. 781)  
 FAX: 612-624-6905

**County/Regional Office** \_\_\_\_\_

\*For EACH person, please indicate if he/she is a Minnesota Extension Youth Development Volunteer (V), Minnesota Extension Youth Development Staff (S), Workshop Presenter (P), or Partner/Other (O).

\*\*Indicate 1<sup>st</sup> and 2<sup>nd</sup> choice for each workshop and Learn after Lunch session [Example: Workshop I – write 3 (2) . . . 3 is 1<sup>st</sup> choice and 2 is 2<sup>nd</sup> choice]. Please use numbers for workshop descriptions and letters for the Learn after Lunch session topics.

Name	V/S/P/O*	Workshop I**		Workshop II**		Learn after Lunch**	
		First	Second	First	Second	First	Second
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____

(Use additional sheet if necessary)

**Registration Fee:**

- \$60 – MN Extension Youth Development Youth Volunteers
- \$70 – MN Extension Youth Development Adult Volunteers
- \$100 – Partners and Other Attendees
- MN Extension Youth Development Program Staff fee provided through Center for Youth Development

**Make checks payable to the University of Minnesota and send the payment with this form to Kim Thompson at the above address.**

\_\_\_\_\_ Youth Volunteers @ \$60 = \_\_\_\_\_  
 \_\_\_\_\_ Adult Volunteers @ \$70 = \_\_\_\_\_  
 \_\_\_\_\_ Partners/Others @ \$100 = \_\_\_\_\_

**TOTAL** \_\_\_\_\_

*Additional funding for this event is provided by Monsanto.*



**Special Dietary Needs:** We will cater to special dietary requests to the best of our ability.

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