



# Antibiotics 4-H Challenge

*(A supplement for the Level 2 –Antibiotic Use in Animal Agriculture Lesson)*

## Object of the game

In this challenge game your goal is to correctly answer the statement and earn the given points. The team that has the most points at the end of the playing time is the “Antibiotics 4-H Challenge Champions”.

## Supplies Needed

- Antibiotic 4-H Challenge power point
- Computer or device to play power point
- LCD or monitor to display power point
- Paper/pencil or method for keeping score
- Watch or clock with a second hand to keep time
- White board and dry erase markers for keeping score

## Setting up the Game

Divide the group into teams with equal number of participants in each team (2-3 teams is recommended) Participants should sit in their team groupings. Make sure that everyone can easily see the monitor that will be displaying the game.

## Playing the Game

- Begin play by determining which team will go first. (You might choose the team with the youngest or the oldest member, or the one that has a birthday closest to the date of the training).
- This team (Team A) will choose the category and the point value.
- The facilitator then clicks on the point value to reveal a “statement”.
- Team members from Team A must give their answer to the statement in the form of a question within 20 seconds.
- The host then clicks on the “arrow button” to see what the correct answer was.
  - If they were correct, the team is awarded the point value and they may once again choose a category and point value.
  - If they are incorrect, the missed point value is deducted from their score.

- At this point, the team to their right side (Team B) has the opportunity to choose the next category and point value.
- Team B will follow the same rules as above continuing until they give an incorrect answer.
- Play is then passed to the right to the next team.

**NOTE:** We recommend that each team be allowed to gain points by getting only 3 correct answers in a sequence before they must pass play onto the next team. This ensures that each team gets the opportunity for active play.

## Being named the “Antibiotics 4-H Challenge Champions” (Winning the Game)

The game is over when all the categories/point values have been answered. The team with the most points is named the “Antibiotics 4-H Challenge Champions”. In case of a tie – the following question can be used: “When you pinch the skin of an animal with your fingers to form a “tent” to give an injection, what type of injection are you giving”? (Answer: Subcutaneous). If still a tie ---- draw from your experiences to provide further questions.

### Options to utilizing power point for playing the game:

If equipment is not available to utilize for playing the power point game, you may construct a challenge board utilizing a large sheet of tag board or foam board and the questions/answers provided. For “pockets” on the board, envelopes or self-stick computer disk holders will work to hold question/answer cards. Categories can be put on with Velcro, so board can be reformatted for other project/activity challenges.

*Created by Sharon Davis and Shirley Doering, Extension Educators,  
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