



## A VISION FOR MINNESOTA 4-H VOLUNTEERS

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**Minnesota 4-H Volunteers ... See potential in youth ... Make young people their priority ... Convey a sense of power and purpose ... are Authentic ... Motivated to give back to communities, neighborhoods, and families.**

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### MN **4-H** Volunteers...

**Stand apart as being motivated by positive purposes in helping youth become caring, competent, and contributing members of their family and community.**

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**See potential in youth**

- ◆ We encourage youth.
  - ◆ We engage youth where they are and help them grow where they want to go.
  - ◆ We are constantly learning and maximizing our potential.
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**Make the young person, not the activity their priority**

- ◆ We provide high quality, research based, relevant, developmental learning experiences.
  - ◆ We serve an increasingly diverse public.
  - ◆ We are leaders in experiential learning.
  - ◆ We nurture leadership skills in all young people.
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**Convey a sense of power and purpose for themselves and for the young people around them**

- ◆ Our trust in each other is guided by adherence to the eight *Keys to Quality Youth Development*.
  - ◆ We show the highest ethical and fiscal responsibility.
  - ◆ We value differences and are confident about our own worth.
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**Are authentic – real, not phony, with a genuine interest and concern for all young people**

- ◆ We develop trusting relationships.
  - ◆ We are willing to share of ourselves not just share our knowledge.
  - ◆ We practice shared leadership and mutual respect.
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**Are motivated to give back to the communities, neighborhoods, or families in return for the good things they received from caring adults when they were young.**

- ◆ We are present in every community.
- ◆ We collaborate with other organizations.
- ◆ We engage youth in meeting new, emerging needs in their communities.

J. Deidrick, 2000

Adapted from principles in "Caring Adults Support the Healthy Development of Youth," Walker & White, *The Center*, Winter 1998